

MEMORANDUM OF UNDERSTANDING

BETWEEN

**STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies: Birth to Age 5**

AND

**THE COLLEGE OF SAINT ROSE
Master of Science in Early Childhood (B-2), Childhood (1-6) and
Childhood/Special Education Childhood (1-6)**

I. Statements of Purpose

- A. This Memorandum of Understanding (“MOU”) establishes a formal understanding between the State University of New York at Cobleskill’s (“SUNY Cobleskill”) Bachelor of Science in Early Childhood Studies: Birth to Age 5 degree program and The College of Saint Rose’s (“Saint Rose”) Master of Science in Teaching in Early Childhood (B-2), Childhood (1-6) and Childhood/Special Education Childhood (1-6) graduate degree programs.
- B. The purpose of this MOU is to facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Early Childhood Studies: Birth to Age 5 degree (“SUNY Cobleskill Program”) recipients into The College of Saint Rose’s Master of Science in Teaching in Early Childhood (B-2), Childhood (1-6) or Childhood/Special Education Childhood (1-6) graduate degree programs (“Saint Rose Programs”). In addition, this MOU provides the terms in which SUNY Cobleskill may utilize Saint Rose’s marks in its advertisement of the Saint Rose Programs

II. Student Eligibility and Requirements

- A. In order to be eligible for admission into one of the Saint Rose Programs under this MOU, SUNY Cobleskill students must meet the following eligibility criteria:
 1. Receive a minimum grade of C or better on all required courses and have a cumulative GPA of 3.0 or above at the time of application to the Saint Rose Programs and at the time of graduation from the SUNY Cobleskill Program.
 2. Meet all of the academic requirements for admission including specific coursework as outlined on the attached guide sheets (“Attachment A” and “Attachment B”), including a 30 credit content area concentration requirement.
- B. In addition to the requirements on Attachments A and B, all SUNY Cobleskill students must meet the requirements outlined on Attachment C.

C. SUNY Cobleskill Program students shall complete the admissions application for the applicable Saint Rose Program. They shall also provide Saint Rose with a final transcript listing the undergraduate degree received and cumulative GPA SUNY Cobleskill Program.

III. Advertising Saint Rose Program:

- A. SUNY Cobleskill agrees to advertise the Saint Rose Programs to the SUNY Cobleskill Program students. This may be accomplished on the SUNY Cobleskill website and/or the use of other print and digital marketing materials.
- B. Saint Rose agrees to that SUNY Cobleskill may use its name and trademarks in such advertisements, provided SUNY Cobleskill provides a sample of the use prior to its release.

IV. Student Data and Privacy

It is not anticipated that confidential student information protected by the Family Educational Rights and Privacy Act (“FERPA”), as amended, will be shared between SUNY Cobleskill a Waiver from the student prior to the release of such information.

V. Notices:

All notices or other written communications regarding a termination of or other legal matters related to this MOU shall be sent by certified mail, return receipt requested, to the following individual(s):

For The College of Saint Rose:

Margaret T. McLane, Ph.D.
Dean, Thelma P. Lally School of Education
The College of Saint Rose
432 Western Avenue
Albany, NY 12203-1490

With a copy to:

Nancy S. Williamson
Interim General Counsel
The College of Saint Rose
432 Western Avenue
Albany, NY 12203-1490

For SUNY Cobleskill:

Susan J. Zimmermann, Ph.D.
Provost and Vice president for Academic Affairs
The State University of New York at Cobleskill
106 Suffolk Circle
Cobleskill, NY 12043

With a copy to:

Penelope Ploughman, Ph.D., J.D., Esq.
Associate Counsel
The State University of New York
State University Plaza
Albany, NY 12246

V. Term and Termination

- A. This MOU is effective as of the last date signed by either SUNY Cobleskill or Saint Rose below.
- B. This MOU is effective for an initial term of three (3) years and shall be renewed automatically if not otherwise terminated in accordance with this Section V.
- C. This MOU shall be reviewed by both parties in May of every calendar year. At that review, the parties may mutually agree to terminate this MOU immediately. Initially, this review shall be handled by the School of Education Dean or designee at Saint Rose and Lisa Lopez, Associate Director of the Student Success Center at SUNY Cobleskill. Other individuals may be designated by either party provided the other party is notified of this change in designee.
- D. Either party may terminate this MOU in its sole discretion at any time with six (6) months written notice to the other party.

VI. Compliance with Laws

Both parties agree to comply with all applicable federal, state and local laws and regulations in performing their obligations under this MOU. These laws include but not limited to laws preventing discrimination and/or harassment on the basis of race, age, sex, disability, and/or national origin.

VII. Governing Law

This MOU shall be governed by and construed in accordance with the laws of the State of New York.

IN WITNESS WHEREOF, the parties hereby have executed this MOU on the dates below their signatures:

THE COLLEGE OF SAINT ROSE

SUNY COBLESKILL

Carolyn J. Stefanco

Marion A. Terenzio

Carolyn J. Stefanco Ph.D.
President

Marion A. Terenzio, Ph.D.
President

Date: 3/29/16

Date: 2/25/16

ATTACHMENT A

GUIDE SHEET FOR MOU BETWEEN
STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Early Childhood Studies: Birth to Age 5
AND

THE COLLEGE OF SAINT ROSE
Master of Science in Early Childhood (B-2), Childhood (1-6) and Childhood/Special Education Childhood (1-6)

SUNY Cobleskill Course Sequence (123 Total Credits)
ENGLISH LANGUAGE ARTS CONCENTRATION

SEMESTER 1		SEMESTER 2	
ENGL* 101 Composition I	3	ECHD 150 Curriculum and Methods	3
MATH* MATH 111 (see note)	3	Humanities* ENGL 221 or 223 Readings in Literature or Reading in American Literature	3
PSYC 111* General Psychology	3	ECHD 170 Child Growth and Development	3
ECHD 130 Introduction to Early Childhood Programs	3	ECHD Elective – ECHD 121 Expressive Arts	3
Humanities* ENGL 215 Introduction to Literature or ENGL 121 Readings in Women’s Literature	3	ECHD 175 Infants and Toddlers	3
PHED	1	Elective Math 114 Math for Elementary Education (see note)	3
FFCS Foundation for College Success	1		
TOTAL CREDITS	17	TOTAL CREDITS	18
SEMESTER 3		SEMESTER 4	
ECHD 234 Practicum	6	Science w/ lab* BIOL 101 w/Lab recommended	3
ECHD 280 Exceptional Children	3	American History* HIST 121 or 122 History of the US I/II	3
Other World Civilizations* or Arts *	3	ECHD 251 Anti-Bias Strategies	3
ECHD 240 Child and Family Wellness	3	Western Civilization* HIST 101 or 102 History of Western Civilizations I or II	3
		ECHD 351 Families as Partners in EC Programs	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 5		SEMESTER 6	
English 300/400 ENGL 304 Writing in the Disciplines	3	LAS 300/400 ENGL 320 Writing Nature: Human Expression and the Natural World	3
ECHD 352 Positive Child Guidance	3	ECHD 354 Math and Science for Young Children	3
LAS Elective Science – PSCI 101 Astronomy or PSCI Physical Geology 102 or CHEM 110 Forensic Science w/ Lab recommended	3	ECHD 357 Literacy Development for Young Children	3
LAS Elective ENGL 111 Fundamentals of Speech Communication or ENGL 205 Writing Theory and Practice	3	LAS 300/400 COMM 301 Technical Communication	3
Foreign Language* ASL I recommended	3	LAS ASL II recommended	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 7		SEMESTER 8	
ECHD 452 Assessment and Evaluation in Early Childhood	3	ECHD 460 Internship I Early Childhood	8
LAS 300/400 ENGL 310 Selected Topics in Literature	3	ECHD 461 Internship Reporting	4
ECHD 380 Internship Orientation*	1		
LAS 300/400 ENGL 316 Readings in Native American Literature	3		
Elective CITA 110 Microcomputer Application or CITA 112 Spreadsheet and Database Application	3		
LAS Elective ENGL 225 Multicultural Literature or ENGL 299 US Multiethnic Literatures	3		
TOTAL CREDITS	16	TOTAL CREDITS	12

ATTACHMENT B

GUIDE SHEET FOR MOU BETWEEN
STATE UNIVERSITY OF NEW YORK AT COBLESKILL
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THE COLLEGE OF SAINT ROSE
Master of Science in Early Childhood (B-2), Childhood (1-6) and Childhood/Special Education Childhood (1-6)

SUNY Cobleskill Course Sequence (123 Total Credits)
SOCIAL STUDIES CONCENTRATION

SEMESTER 1		SEMESTER 2	
ENGL* 101 Composition I	3	ECHD 150 Curriculum and Methods	3
MATH* (see note) MATH 111	3	Humanities* HUMS 243 Children's Literature recommended	3
Western Civilization* HIST 101 or 102 History of Western Civilization I and II	3	ECHD 170 Child Growth and Development	3
ECHD 130 Introduction to Early Childhood	3	ECHD Elective - recommended ECHD 121 Expressive Arts	3
Humanities	3	ECHD 175 Infants and Toddlers	3
PHED	1	Foreign Language* ASL I	3
FFCS Foundation for College Success	1		
TOTAL CREDITS	17	TOTAL CREDITS	18
SEMESTER 3		SEMESTER 4	
ECHD 280 Exceptional Children	3	ECHD Elective – recommended ECHD 240 Child and Family Wellness	3
ECHD 234 Practicum	6	Science w/ lab* BIOL 101 w/ Lab	3
Social Sciences* ECON 123 or 124 Micro or Macro Economics, ANTH 144 Physical Anthropology or ANTH 115 Cultural Anthropology	3	American History* HIST 121 or 122 History of the United States I & II	3
ECHD 351 Families as Partners in EC Programs	3	ECHD Elective - ECHD 251 Anti-Bias Strategies	3
		Other World Civilizations* HIST 103 or 104 History of World Civilization I and II or N NAMS 111 Introduction to the Iroquois	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 5		SEMESTER 6	
English 300/400 ENGL 310 Special Topics in Literature	3	LAS Elective MATH (see note) MATH 114 Math for Elementary Education	3
ECHD 352 Positive Child Guidance	3	ECHD 354 Math and Science for Young Children	3
LAS 300/400 ECON 330 Comparative Economic Systems	3	ECHD 357 Literacy Development for Young Children	3
LAS Elective Science	3	LAS Elective NAMS 121 or 122 Introduction to Native American Studies I & II	3
Elective (2 credits) ASL II	3	LAS 300/400 ANTH 317 Agriculture and Society	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 7		SEMESTER 8	
ECHD 452 Assessment and Evaluation in Early Childhood	3	ECHD 460 Internship	8
LAS 300/400 SOSC 312 Sociology of the Community recommended or SOSC 311 Rural Sociology	3	ECHD 461 Internship Reporting	4
ECHD 380 Internship Orientation*	1		
LAS 300/400 HIST 350 History of US Foreign Relations	3		
Elective CITA 110 Microcomputer Application or 112 Spreadsheet and Database Application	3		
LAS 300/400 HIST 310 Triumph/Tragedy of the 1960's, HIST 320 Special Topics in History	3		
TOTAL CREDITS	16	TOTAL CREDITS	12

ATTACHMENT C

- A. All SUNY Cobleskill students must:
1. Satisfy SUNY's General Education Requirements; and
 2. Complete Math 111 for the B.S. degree and Math 114 – Math for Elementary Education is recommended. Saint Rose will not accept MATH 125 to satisfy the six credit math prerequisite.
- B. SUNY Cobleskill students entering one of Saint Rose Programs through this MOU will be exempt from the following courses if they can provide documentation demonstrating the completion of the corresponding certification:
1. EDU 602 – Violence Prevention – With documentation of School Violence Prevention and Intervention Workshop Certification
 2. EDU 603 – Child Abuse and Abduction Prevention – With documentation of Child Abuse Identification and Reporting certification
- D. SUNY Cobleskill students entering any of the Saint Rose Programs through this MOU will be required to take the following courses:
1. EDU 606 – HIV/AIDS and Communicable Diseases
 2. EDU 637 – Substance Abuse and Prevention