

MEMORANDUM OF UNDERSTANDING

BETWEEN

STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Applied Psychology

AND

THE COLLEGE OF SAINT ROSE

**Master of Science in Education: Mental Health Counseling
or School Counseling**

June 2014

I. General Statement of Purpose

This document establishes a formal Memorandum of Understanding between the SUNY Cobleskill's Bachelor of Science in Applied Psychology degree programs and the College of Saint Rose's Master of Science in Education: Mental Health Counseling or School Counseling graduate degree programs.

The purpose is to facilitate the admission of qualified SUNY Cobleskill Bachelor of Science in Applied Psychology degree recipients into the College of Saint Rose's Master of Science in Education: Mental Health Counseling or School Counseling graduate degree programs.

II. Requirements and Terms

- A. Students will receive a minimum grade of "C" or better on all required courses for the Bachelor of Science degree in Applied Psychology at SUNY Cobleskill, resulting in a cumulative undergraduate GPA of 3.0 or higher.
- B. Completion of the Bachelor of Science in Applied Psychology from SUNY Cobleskill.
- C. Students will meet the academic requirements for admission including specific coursework as outlined on the attached guide sheets.

Completion of nine hours of psychology coursework beyond Introduction to Psychology taken no more than five years prior to admission to the master's program in counseling. (Note: SUNY Cobleskill students who have completed the BS in Applied Psychology degree program will have met all of the prerequisites.) The prerequisite courses may include or be similar to:

- Child or Adolescent Psychology, Theories of Personality, Educational Psychology and Psychology of Learning for School Counseling students.
- Abnormal Psychology, Theories of Personality, Adolescent Psychology and Adult Development and Aging for Mental Health Counseling students.

- D. Completion of the admissions application for Saint Rose including: application, resume demonstrating work and volunteer experience in the field, a personal essay discussing objectives and motivation for pursuing a graduate degree in counseling, and two letters of recommendation addressing both the individual character and the academic ability of the applicant, one of which must be a strong letter of recommendation from a faculty member in the applicant's major.
- E. As part of the application process, applicants will participate in a scheduled Admissions Workshop at The College of Saint Rose which includes a group interview and an individual interview with Saint Rose faculty. Successful participation in the Admissions interview process is necessary to be admitted into the program.
- F. Students will provide The College of Saint Rose with a final transcript listing degree conferral and cumulative GPA for the Bachelor of Science in Applied Psychology degree program.


III. Benefits and Advantages

- A. Promotes the enrollment of qualified students at both institutions who wish to pursue a Master of Science in Education: Mental Health Counseling or School Counseling graduate degree programs.
- B. Graduate application fee waived (\$40 value) for all BS Applied Psychology SUNY Cobleskill applicants by The College of Saint Rose.
- C. Ensures a consistent academic sequence and academic advisement designed to provide a smooth transition to graduate studies.
- D. On site advisement for Cobleskill students to evaluate progress toward completion of Bachelor's degree and preparedness for the Master of Science degree. Advisement will be on a regular and on-going basis each semester.
- E. Priority invitation to Admissions Workshop for The College of Saint Rose's Master of Science in Education: Mental Health Counseling or School Counseling graduate degree programs.
- F. Scholarships and Graduate Assistantship positions are available on a limited basis and upon application. Scholarships are based on prior merit and range in value. Graduate Assistantship positions require 300 hours of service in exchange for \$6,400 per year towards tuition. For more information, visit www.strose.edu/gradassistance.


IV. Review and Revision of this Memorandum of Understanding


This agreement will be reviewed every two years in June, starting with the year of inception. Should either party desire to terminate this agreement, notification will be given to the other party, in writing, not less than six months prior to the proposed date of termination.


SAINT ROSE

 6/25/14
Hadi Salavitabar, Ph.D. Date
Provost/Vice President Academic Affairs

SUNY COBLESKILL

 7/8/14
Debra H. Thatcher, Ph.D. Date
Interim President

 6/24/14
Margaret McLane, Ph.D. Date
Interim Dean, Thelma P. Lally School of Education

 7/8/14
Susan J. Zimmermann, Ph.D. Date
Vice President for Academic Affairs

GUIDE SHEET
FOR
MEMORANDUM OF UNDERSTANDING
BETWEEN
STATE UNIVERSITY OF NEW YORK AT COBLESKILL
Bachelor of Science in Applied Psychology
AND
SAINT ROSE'S
Master of Science in Education: School Counseling
SUNY Cobleskill Course Sequence (125 Total Credits)

SEMESTER 1		SEMESTER 2	
ENGL 101 Composition I	3	ENGL 111 Fundamentals of Speech	3
MATH 111 College Algebra	3	PSYC 221 Child Psychology	3
PSYC 111 General Psychology	3	Anything from Arts	3
Anything from Humanities	3	Anything from Western Civilization	3
Anything from American History	3	Anything from World Civilization	3
FFCS 199 Foundations for College Success	1	Anything from Social Science elective	3
TOTAL CREDITS	16	TOTAL CREDITS	18
SEMESTER 3		SEMESTER 4	
PSYC 231 Social Psychology	3	PSYC 222 Adolescent Psychology	3
MATH 125 Statistics	3	BIOL 159 Human Anatomy & Physiology II	2
Anything from World Civilization	3	BIOL 159X Human Anatomy & Physiology II Lab	1
Anything from Social Science	3	Anything from Social Science elective	3
BIOL 158 Human Anatomy & Physiology I	2	Anything from Social Science	3
BIOL 158X Human Anatomy & Physiology I Lab	1	Anything from Foreign Language	3
Anything from PHED	1		
TOTAL CREDITS	16	TOTAL CREDITS	15
SEMESTER 5		SEMESTER 6	
Anything from Advisement Track (Rural Community or Industrial/Organizational)	6	Anything from Advisement Track (Rural Community or Industrial/Organizational)	6
Anything from Social Science Elective	3	PSYC 250 Research Methods in Behavioral Science	3
Anything from Liberal Arts Electives	6	PSYC 400 Field Experience in Applied Psychology I	3
		Anything from Liberal Arts Electives	3
TOTAL CREDITS	15	TOTAL CREDITS	15
SEMESTER 7		SEMESTER 8	
Anything from Advisement Track (Rural Community or Industrial/Organizational)	3	PSYC 410 Advanced Research Methods in Applied Psychology	3
Anything from Upper Level Liberal Arts (300/400 level)	6	PSYC 470 Field Experience in Applied Psychology II (Internship)	12
Anything from Social Science Elective	3		
PSYC 330 Psychology of Learning	3		
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PSYC 350 Abnormal Psychology	3		
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