**SUNY Cobleskill Bachelor of Business Administration Degree Completion**

**at Hudson Valley Community College**

**\*Tentative Course Sequence for Fall 2019**

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| |  |  |  | | --- | --- | --- | | **Semester 1: FALL 2019** | | | | **Code/Name** | | **16 Credits** | | **Tuesday & Thursday 1st 8-Week Block** | |  | | **BADM 320** | **Ethics & Management** (MF) | 3 | | **Tuesday & Thursday 2nd 8-Week Block** | |  | | **ACCT 335** | **Principles of Financial Management** (MF) | 3 | | **Online/Cross-registered** | |  | | **BADM 134** | **Principles of Marketing** (MF) | 3 | | **BADM 249** | **Principles of Management** (MF) | 3 | | **PSYC 341** | **Organizational Psychology** (UL-LAS) | 3 | | **PHED 151** | **Wellness** (MF) | 1 |  |  |  |  | | --- | --- | --- | | **Semester 3: FALL 2020** | | | | **Code/Name** | | **13 Credits** | | **Tuesday & Thursday 1st 8-Week Block** | |  | | **BADM 400** | **Operations Management** (MF) | 3 | | **Tuesday & Thursday 2nd 8-Week Block** | |  | | **BADM 449** | **Management Policy & Issues** (MF) | 3 | | **Delivery TBA** | |  | | **BADM 380** | **Internship Orientation** (MF) *FULL SEMESTER* | 1 | | **UL-LAS** | **Upper Level Liberal Arts & Science** (UL-LAS) | 3 | | **BADM** | **Upper Level BADM** | 3 | | |  |  |  | | --- | --- | --- | | **Semester 1: SPRING 2020** | | | | **Code/Name** | | **15 Credits** | | **Tuesday & Thursday 1st 8-Week Block** | |  | | **BADM** | **Upper Level BADM** (UL-MGT) | 3 | | **Tuesday & Thursday 2nd 8-Week Block** | |  | | **BADM 300** | **Management** **Communications** (UL-MGT) | 3 | | **Online/Cross-registered** | |  | | **BADM 305** | **International Business** (PR) | 3 | | **BADM 334** | **Marketing Research** (UL-MGT/PR) | 3 | | **UL-LAS** | **Upper Level Liberal Arts & Science** (UL-LAS) | 3 |  |  |  |  | | --- | --- | --- | | **Semester 4: Spring 2021** | | | | **Code/Name** | | **12 Credits** | | **BADM 480** | **Internship**  (MF) | 9 | | **BADM 485** | **Internship Reporting**  (MF) | 3 | |

The BBA in Business Administration degree completion program is based on a cohort model which is a group of students who move through classes and phases of the program together. This program was created in a two-year full-time sequence of courses as prescribed above. Should a student deviate from the cohort’s program sequence, the student may no longer be considered part of the cohort and SUNY Cobleskill is not obligated to offer the courses in a face-to-face format.

Student’s Commitment: I have reviewed my Academic Plan. I understand it is my responsibility to follow the above sequence and that if I deviate from this sequence, it will be my responsibility to find an acceptable alternative for meeting my program requirements.

Student’s Signature: Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_